

Ocoee Middle School

Media Center Collection Development Plan

Samuel Davis

Michele Hipolito

Samuel Davis Principal Michele Hipolito
Certified Educational Media Specialist

Table of Contents

Table of Contents	2
Executive Summary	2
District Strategic Plan 2025	3
School Collection Development Plan	3
School Analysis	3
Collection Analysis	5
Collection Analysis by Category	6
Representation Analysis	7
Results	7
Summary	7
Strategic Focus	8
Budget and Purchasing Plan	g
Annual Budget 2022-2023	S
Purchasing Plan 2022-2023	S

Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Ocoee Middle School serves 1179 students enrolled in grades sixth through eighth. The student population's ethnicity is made up of 39% Hispanic and 61% Non-Hispanic students. Additionally, we serve a diverse population made up of 52% White, 40% Black, 1% Native, 3% Asian, 1% Pacific, and 2% Multicultural students.

The administration includes Principal Samuel Davis and Assistant Principals Gina Grant and Andrew Frohmberg. Ocoee Middle School is proud to offer the many special programs which provide students with opportunities. These include Project Lead the Way, Chess Club, Book Club, Student Council, Jr. Beta, FFA, and more.

A thorough analysis of the current media center collection at Ocoee Middle School indicates that the average age of the collection is 2006 and the number of books per student is 14. The <u>American Association for School Libraries</u> has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection.

At this time, Ocoee Middle School <u>does not</u> meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- We are up to date on SSYRA books each year.
- Our Fiction section is regularly weeded.
- Our Prof. Development section is unused.
- Our Reference section is unused.
- Our Non Fiction area needs weeding.
- Some Non Fiction sections are very old and outdated.
- Our Technology section needs to be updated.
- Our Sports section is very popular. The books are well-loved in this section and falling apart.

School Analysis

The school analysis provides an overview of the school's enrollment, demographics and special programs offered.

Enrollment & Demographic Data									
11	79	Subg	roups	Federal Ethnicity					
	ent Enrollment ust 31, 2022	28% ELL	11% ESE	39% Hispanic	61% Non-Hispanic				
		Federal Rad	ce Category						
52% White	40% Black	1% Native	3% Asian	1% Pacific	2% Multicultural				
		Proficie	ncy Data						
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22				
FSA ELA Grade 6	44%	41%	FSA Math Grade 6	24%	31%				
FSA ELA Grade 7	41%	35%	FSA Math Grade 7	42%	37%				
FSA ELA Grade 8	48%	43%	FSA Math Grade 8	33%	31%				
Civics EOC	58%	62%	Algebra 1 EOC	77%	84%				
NGSSS Sci 8 EOC	42%	49%	Geometry EOC	92%	93%				

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



16,338 Items in the Collection



14 Items per Student



55% Fiction Titles in the Collection



29 % Digital Resources

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



2006 Average Age of the Collection



50% Aged Titles



10% Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS** values such as equity, inclusion, and respect.



42% Representative Titles in Collection



2006 Representative Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development** of character and social-emotional skills, one of the OCPS's key performance indicators.



40%



SEL Titles in Collection SEL Titles Average Age

Library media resources are distributed across the *lexile reading level ranges* noted below.

пΩ	$\Pi\Pi$
ПП	ш

O	94	245	2168	5542	2036	30
BR-199	200-349	350-499	500-674	675-909	910-1299	1300+
Lexile	Lexile	Lexile	Lexile	Lexile	Lexile	Lexile
Items	Items	Items	Items	Items	Items	Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age	
Computer Science, Information & General Works	97	2007	
Philosophy & Psychology	54	2005	
Religion	88	2002	
Social Sciences	791	2004	
Language	33	2001	
Science	988	2003	
Technology	531	2004	
Arts & Recreation	494	2005	
Literature	272	2004	
History & Geography	1359	2002	
Biography	1135	2002	
Easy	605	2008	
General Fiction	8929	2008	
Graphic Novels	712	2012	

Notes

- Graphic novels are very popular, get beaten up quickly
- History and Geography section is very full and packed, needs to be weeded
- The language section is very small, needs more titles
- Science section is very full and tightly packed, needs to be weeded, need to break down science categories for easier viewing
- Computer Science and Information- many outdated texts, become out of date quickly
- Philosophy and Psychology has a very small section, need more psychology titles, have had student requests this year

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Ocoee Middle School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students	
Latinx/Hispanic American	2008	250	1.5%	39%	

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- There <u>are not</u> enough books for the school's Latinx/Hispanic American population
- The percentage of books with Latinx/Hispanic American main characters and biographies of influential Latinx/Hispanic American people is 1.5% of the collection and the percentage of Hispanic students in our population is 39%.
- Many of our students read in their native language as well as emerging second language readers. This is a need in our collection.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
	 Selection Priorities Increase Latinx/Hispanic American titles Increase Language section Updated Computer Science section SSYRA books for 23-24
2022-23	Weeding Priorities Religion and Social Sciences Reference section (to phase out) Science History
	 Selection Priorities Titles with African American characters Update Technology section with newer dated materials Scary Books (student demand)
2023-24	Weeding Priorities Outdated and tattered nonfiction Science section Professional Development section

Signature: Samuel Davis
Samuel Davis (Sep 13, 2022 14:08 EDT)
Email: samuel.davis3@ocps.net

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

State Funds									
Source	Amount								
State (1001111500) 110 fund	\$30,143.87								
Internal A	ccounts								
Source	Amount								
Book Fairs	Scholastic Dollars								
Other books	\$1500								
SSYRA books	\$1200								
Demco Supply orders (twice annually)	\$1000								
TOTAL	\$3700								

Purchasing Plan 2022-2023

Approximate Purchasing Plan								
Purpose	Amount							
SSYRA book order in May 2023	\$1200							
February/March book order to include titles with Latinx/Hispanic American characters and authors	\$1500							
Demco Fall order for supplies	500							
Demco Spring order for supplies	500							
TOTAL	\$3700							

Н	leviewed	by	Sta	kel	10	lO	le	rs
---	----------	----	-----	-----	----	----	----	----

_			_					
D.	Λ.	┰	_					
1)	Δ		_					

OCPS Ocoee Middle School Collection Development Plan 2022-2023

Final Audit Report 2022-09-13

Created: 2022-09-13

By: Michele Hipolito (Michele.Hipolito@ocps.net)

Status: Signed

Transaction ID: CBJCHBCAABAA7-eD5d5DJ0YpGOvnUZm2GPgo-fvHLrsO

"OCPS Ocoee Middle School Collection Development Plan 2022 -2023" History

- Document created by Michele Hipolito (Michele.Hipolito@ocps.net) 2022-09-13 5:42:27 PM GMT- IP address: 168.184.83.19
- Document emailed to Samuel Davis (samuel.davis3@ocps.net) for signature 2022-09-13 5:44:36 PM GMT
- Email viewed by Samuel Davis (samuel.davis3@ocps.net) 2022-09-13 6:07:30 PM GMT- IP address: 168.184.83.23
- Document e-signed by Samuel Davis (samuel.davis3@ocps.net)
 Signature Date: 2022-09-13 6:08:02 PM GMT Time Source: server- IP address: 168.184.83.23
- Agreement completed. 2022-09-13 - 6:08:02 PM GMT